

what they learned about that person. Then go around the circle having everyone else read the things *they* learned about this person. When everyone has contributed, ♦say: **Let's hear it for (name)!** Have everyone cheer for him or her.

Choose another person to read another name and the things learned. Continue going around the circle until everyone's name and information has been read and cheered for.

This activity is well worth the extra time it takes. Kids will discover a lot of "in commons" with each other for future conversations.

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MORE THAN YOU KNOW

This activity makes mingling mandatory and also gives kids a chance to toot their own horns!

You'll need heavy paper, scissors, a hole punch, yarn, markers, and pens. As kids arrive, have each one make a big name tag to hang around his or her neck; then have kids sit in a circle so all the name tags are visible.

Give each person a pen and a piece of paper. ♦Say: **After listing everyone's name on your paper, walk around and find out one thing about each person. Then list it beside his or her name. When you provide information about yourself, each answer must be different. You can't tell any two people the same thing! The challenge is to try to complete your list while not repeating yourself. When everyone's finished, return to the circle to share your discoveries.**

Choose one person to read the first name on his or her list and tell