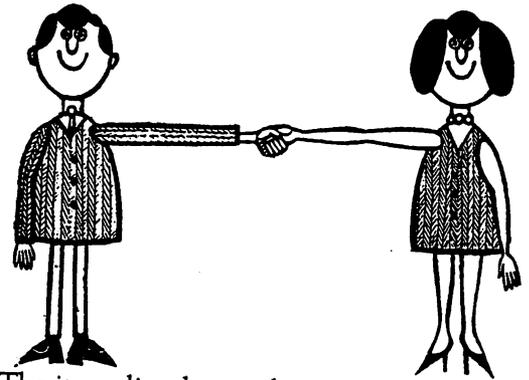


- e. entertainment
 - f. habits
 - g. friends and associations
3. Their possessions
 - a. money
 - b. furniture
 - c. house and neighborhood
 - d. books, magazines
 - e. appliances
 - f. recreational needs
 - g. auto(s)
 4. Philosophy on child-rearing
 - a. discipline
 - b. education
 - c. manners
 - d. dress
 - e. independence



The items listed are only suggestions, and kids should not be limited to them. After a 20- or 30-minute period of working in their groups, have each group describe their perfect couple. Make lists on the blackboard or on an overhead projector. Compare each group's description of their couple. Discuss the differences and similarities and ask why certain characteristics were selected. Talk about prejudices and relate to Scripture. How does God describe his perfect family? What matters and what doesn't? Also discuss the interaction that took place in each small group. The disputes, differences of opinion, prejudices, etc. You can get hours of healthy discussion out of this exercise.

PERFECT PAIR

For a good discussion on the family, and as a way to discover the values of kids in the group, try this. Simply tell kids that they are to find the world's most perfect couple, that is, the man and woman best suited to create the ideal home and family, and most likely to be happy. Divide into small groups and have them describe their perfect couple. Things to consider:

1. The people themselves
 - a. background
 - b. age
 - c. education
 - d. religious affiliation
 - e. race
 - f. political views
2. Their lifestyle
 - a. jobs (employment)
 - b. hobbies
 - c. sex life
 - d. leisure time