

III. After each group has presented, use the following questions to run a class discussion:

1. How, generally, do you feel about working within groups?
2. Does being in a group effect your behavior?
3. Who, if anyone, took charge in the group? what role did you take on?
4. Why did the group allow that, did you elect a leader, or did one naturally come forth?
5. What role did you play as an individual group member, did you select people based on your own or did you ask the group?
6. Did you become a leader or follower within the group?
7. How did the group go about making the decisions? Did you think about what you wanted first and then picked people? **Example:** "I think I want to build a structure to live in so I will pick a carpenter." Or, to you look at the magazines and made your decisions based on who you saw first in the magazines?
5. What values are reflected by the people who the group selected? (Ex. picking 5 beautiful men or women may reflect your heavy desires.) Do these values reflect your own values as well as the group's values? or Do your own values conflict with the group's values?
6. Were your decisions based on living for the moment or surviving the 4 years?

**WRAP-UP:** Working or being in a group definitely effects your behavior. Hopefully, the groups we chose to be in reflect, in some way, our own personal values. If you are finding that the group's values are conflicting with your own, may be it is time to find another group.

**Read** *MATTHEW: 10:1-5.*

*He summoned his twelve disciples and gave them authority over unclean spirits with power to drive them out and to cure all kinds of disease and all kinds of illness.*

*There are the names of the twelve apostles: First, Simon who is known as Peter, and his brother Andrew; James the son of Zebedee, and his brother John; Philip and Bartholomew; Thomas, and Matthew the tax collector; James the son of Alphaeus, and Thaddaeus; Simon the Zealot and Judas Iscariot, who was also his betrayer. These twelve Jesus sent out, instructing them as follows:..*

You may want to suggest that each member had a mission and the group's values were based on the ideas of Jesus. Also, What kind of group was this? Did they always agree on issues? And the methods of doing certain things?

**TOPIC:** "Island Bound."

**OBJECTIVE:** Getting students to see how they make choices within a group.

**MATERIALS:** various magazines, glue/tape, scissors and poster board. Be sure to pick magazines that have pictures of a variety of different images.

**I. RITUAL QUESTION:** Brainstorm the question: How does being in different groups effect your behavior? For example, what rules do you follow as a member of a certain team? (note- a class, a gang, a team, a work situation, your family etc.. are all different kinds of groups.)

**II.** Introduce the idea that we make choices and decisions everyday of our lives--from simple ones like what clothes to wear, to more difficult ones, like who we should or should not take on as friends. Sometimes, however, when we are in a group situation we are effected by the group's ideas and purpose and that will influence some of our choices or decisions.

### **The Deserted Island Game**

1. Tell class now it's time for a group exercise.
2. Split class into groups of 3's or 4's, no more than 4 per group and give each group supplies.
3. Now tell the class that each group is going to together to n a deserted island for four years, and each group must choose 5 people to go with them.
4. The groups choose pictures from the magazines and glues them to their poster board. (for example, if the group wants a doctor to go with them, they must cut out a picture of a doctor and paste it to their poster board.)
5. When class is finished, each group should have a piece of poster board with 5 figures on it.
6. When finished the poster should be presented to the class. (Let each group decide for itself how they will present their poster.)