

Don't Drop the Ball!

TOPIC: *Maturity*

SCRIPTURE: *1 Peter 2:1-3*

SUPPLIES: *objects that can be easily manipulated, such as balls, chairs, coins, pencils, combs, and drinking or eating utensils*

Have youth form groups of five or six. Instruct each group to select one object from the collection you've provided. Tell participants

LEADER TIP

Some groups might need tips to see how particular age levels might use some objects. For example, groups might need help coming up with ways thirty-somethings and senior citizens might use balls (thirty-somethings might teach their young children to catch; senior citizens might use the balls for therapeutic exercises). Give them ideas if necessary.

that each group will create a pantomime of how a certain age level would use the object they have chosen.

Secretly tell each group which age level they'll represent: toddlers, eight-year-olds, teenagers, thirty-somethings, or senior citizens. If you have more than five groups, it's OK to assign more than one group to an age level.

Each group should give a brief one-minute performance of its pantomime. Following the performance, other groups should try to guess the age level the performers were representing.

DISCUSSION

- Why do you think people of different ages use the same objects so differently?
- How does maturity affect the ways we use a given object, such as a ball or chair?
- How do you think our maturity as Christians affects the ways we interpret God's Word?
- How can the process of maturity reveal new uses and "interpretations" of God's Word for you?
- What's a Scripture passage or Bible story that meant one thing to you as a child but has taken on different or greater meaning for your life now?