

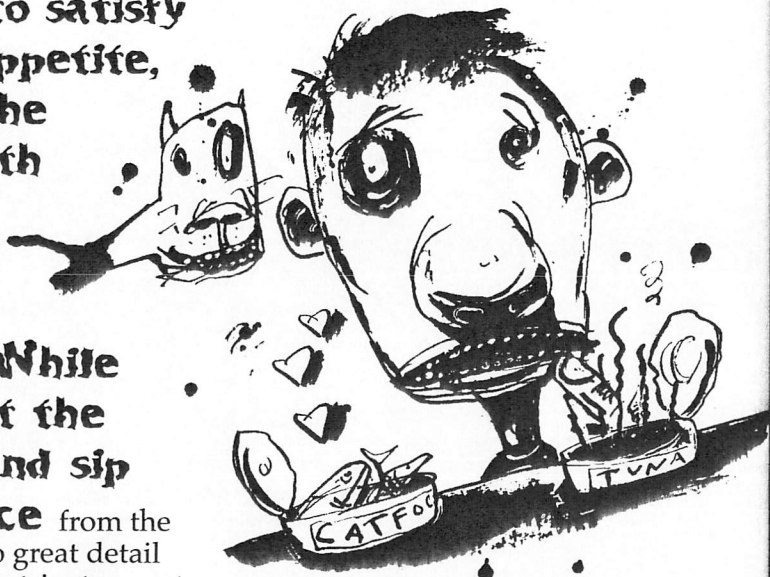
Labels & Lies

The topic Deceptive appearances

The object A can opener, a small can of tuna, and the label off a similarly sized can of cat food. (*Don't* get the white kind of tuna—in fact, the more it looks like cat food, the better.) Before the meeting, replace the tuna label with the cat-food label.

The lesson Tell your students dramatically how much you love to eat. (If they know you as a finicky eater, reveal this “fact” as one of your best-kept secrets.) As you explain the lengths you

go to to satisfy your appetite, open the can with the cat food label. While you eat the meat and sip the juice from the can, go into great detail about the nutrients, great flavor, and cost-effectiveness of



eating cat food. (“Really, it’s not that bad . . . tastes kinda like chicken. Anyone want to try a bite?”)

Don’t be fooled by appearances. Things aren’t always what they appear.

The Word Acts 10:1-23

Discussion starters

1. Name a vegetable you simply hate.
2. Name the different groups of students that **eat together in the lunch room at your school. What do their appearances tell you about them? What don't their appearances tell you about them?**
3. If Jesus were to be a student for a day at your school, which group would he eat lunch with?

Life changers

1. Imagine you chaired a student body committee that was in charge of prescribing punishment for kids who were caught fighting. Who would you choose to be on that committee with you? Why? How would you determine the punishment?
2. How important is the appearance factor in choosing a friend, regardless of whether you or your friend is male or female?
3. How can you help the walls come down between certain cliques at your school or even in your youth group?