

Follow-up Class

Make sure to emphasize that there are no right and wrong answers in doing these collages. Therefore, the students are to respect one another's work without making fun of their fellow classmate's work.

TEACHER'S NOTE: if any student comes to class the next week and says: "*what was I thinking of when I did this?*" or anything similar to that, ask them if their mood was different this week and does one's mood affect how and what they do? Or if you have new students in the class ask what might have been on their posters?

II. Have students present their collages--describing the images and words that they have chosen. After each presentation see if anyone has questions for that person, or bring up the notion of surprise--did anything surprise you about that person?

III.SUGGESTED DISCUSSION QUESTIONS:

- a. what was the hardest part of doing your collage?
- b. what do you see of yourself in your classmates' collages?
- c. if you were to do the collage again, what changes would you make?
- d. did you learn anything about yourself by doing this?

IV. **WRAP UP:** Consider the following quotes and what relation might they have to doing this assignment:

"Accept me as I am, only then will we discover each other."

"If I tell you who I am, you may not like who I am, and it's all that I have."

Or present some reading to the class that relates to doing a self-portrait and read it to the class and ask them if they see any connection between the assignment and the reading.