

Link to the World

What examples of prejudice exist in your school or community? Do you think people always accept the biases that surround them? To find out, write the following questions on the board. Ask students to copy the questions and to use them in a survey of other students, family members and people in the community.

1. Do you think racism or other prejudices are present in our school or community? Why?
2. Have you had a personal experience with racism in the last year? If so, what happened?
3. Do you think racial and ethnic relations will improve in the future, or get worse? Why?

After each student has gathered responses to the questions from at least 5 people, ask them to share the results in an open class discussion. Were they surprised by the results? Why or why not?

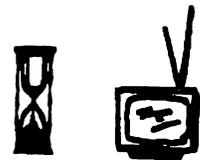


Extended Time

In the Newsroom

Many stories in the news are related to racism, prejudice and hate crime. Mention to students the recent problems in the Balkans, Sierra Leone, Somalia and Tibet. Also, discuss the rise of hate crimes being committed in the United States and terrorist acts committed around the world. Ask each student to locate an article related to one of these topics. What events, emotions or people led to the problem? What could have been done to prevent the problem? What could happen in the future?

Have each student present a summary of his or her article to the class, along with thoughts on the significance of the information.



60 Minutes

Culminating Activity

Divide students into small groups and have them plan and create a Multicultural Awareness campaign for your school. Encourage students to think about several different ways in which to promote and support this program. For example, meeting with teachers, the principal and other members of the administration, planning a display for the school lobby, PA announcements, posters, slogans and so on.



60 Minutes

Have each group present a plan to the rest of class. Determine which plan or ideas could realistically be implemented.