

TONS 'O RELATIONSHIPS

Before the meeting, prepare role slips by copying each of these roles on a separate **slip of paper**:

- whiny friend at school
- coach upset because student isn't committed enough
- strict mother or father
- supportive best friend
- younger sibling who looks up to student
- bullying older sister or brother
- favorite teacher who likes this student a lot
- teacher who doesn't respect student
- ex-girlfriend or ex-boyfriend carrying a grudge
- demanding girlfriend or boyfriend
- loving grandparent
- worried pastor

Prepare one slip for each participant, *minus 1*.

Recruit one volunteer to play the part of the *student* in a roleplay. Ask all other group

members to select a role slip. Give this explanation: The volunteer is a *student*, struggling to handle all the different relationships in life. The rest of us are the different people in the *student's* life. We each have our own special relationship to the *student*, indicated on our slips. And, as we can also see on our slips, we all have different *attitudes* toward the *student*, some positive, some negative. In a moment, we will interact with the *student*, sharing what we're thinking and feeling, and above all, responding to what we've heard the *student* saying to the others of us who share a relationship with the *student*. Be as outspoken and creative as you wish.

Invite group members to stand together in a circle. Ask the *student* to move, person by person, around the circle, interacting with each person for 20-30 seconds. As necessary, remind members to stay in their roles.