

Q: If you had just one hour to talk with kids about sexual responsibility, what would you try to communicate?

- Why do you think that's so important?
- How would you try to communicate during that hour?

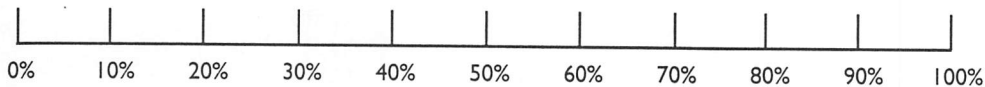
In our own words

= evaluation activity

THIS IS A TEST

The extent of sexual diseases, and the ramifications for acting responsibly.

Set up a continuum of 11 stripes of tape on the floor, or 11 chairs, or 11 sheets of paper on the wall. Label from zero to 100 percent, according to the following example—



As I ask each question from this fact sheet, stand beside the percentage marker you believe to be closest to the correct answer.

Read the first question on **This Is a Test Fact Sheet** (page 158). After your students move to where they think the answer will be, read the answer. Congratulate the students who got it right by throwing them some candy. Continue through the other questions. Have your students sit back down and ask these questions.

- Q:** If a person knew he were infected, what obligations do you believe he would have to anyone he went out with? Why?
- What percentage of infected individuals do you think live up to those obligations? Why do you think that?
- Q:** Have you ever heard of anybody in your peer group going for a blood test to find out if they might be carriers of an infectious disease? How did they feel? What advice would you want to give?
- Q:** Given what you have just heard about the extent of sexual diseases, how likely do you think it is that you know someone who has one?
- If you have a suspicion that someone's sexual behavior might lead to a sexual disease, what's your responsibility to that person?
 - If that person does have a sexual disease, then what is your responsibility to him?

To help students dive even deeper into the reality of sexually transmitted infections and their responsibility, use the questions from **This Is a Test** (page 159 in this book) for additional group discussion or personal reflection.

word from God

= Bible study

U DA MAN!

We're responsible to God and to others for our sexual choices.

Read 2 Samuel 12:1-13.

Before you begin this section of the study, do a quick recap on the story that inspired this little visit from Nathan. See 2 Samuel 11.

If your students are using *What (Almost) Nobody Will Tell You about Sex*, you can direct them to **This Is a Test** (page 92).

YOU'LL NEED

- marker
- candy
- paper
- masking tape
- 11 chairs
- copy of **This Is a Test fact sheet** (page 158)
- copies of **This Is a Test** (page 159), one per student
- pencils

YOU'LL NEED

- copies of **U Da Man!** (page 151), one per student
- pencils

If your students are using *What (Almost) Nobody Will Tell You about Sex*, you can direct them to **U Da Man!** (page 87).