Read the following arguments to your students.

## FOR ABORTION

- Laws against abortion kill women.
- Legal abortions protect women's health.
- · A fetus is not a child until it is born.
- Motherhood is a highly valued option for women.
- Legal abortion supports a woman's right to choose.
- Compulsory pregnancy laws are incompatible with a free society.
- Outlawing abortion discriminates against those who have no voice in society.
- Access to safe abortions is the law of the land.
- People who are against abortion should also be against war and capital punishment.
- Abortion is birth control.
- · Abortion is never wrong.
- Outlaw abortion and more children will bear children.
- The minority can't impose limits on the majority.
- Sometimes abortion is the only option.

## AGAINST ABORTION

- Laws supporting abortion kill children.
- Legal abortions threaten children's health.
- · A fetus is an unborn child.
- Motherhood is a woman's most important calling.
- Legal abortion destroys an *unborn* woman's right to choose.
- Legalized abortion is incompatible with a free society.
- Legalized abortion discriminates against those who have no voice in society.
- In this case, the law of the land is immoral.
- People who are against war and capital punishment should also be against abortion.
- · Abortion is murder.
- Abortion is never right.
- Keep abortion legal, and more children will abort their children.
- Limits are necessary for democracy.
- There's always another option.

Q: Which of these arguments is most compelling to you? Why?

Q: Which is most aggravating? Why?

Q: Do you think our group has a responsibility regarding abortion? Talk about that.

To help your students personalize the controversial issue of abortion, use the questions from **Roe v. Wade** (page 157 in this book) for additional group discussion or for personal reflection.

THE HOME FRONT

Parents' perspectives about dating and sex.

Ahead of time, invite a few parents to be part of a parent panel. Ideally, these parents would be people your students respect—which, by the way, doesn't mean they need to be cool. You might want to give them these questions ahead of time so they can think about them and—if they wish—talk about their answers with their own children before they come to the group.

Aurar