Protective Factors in		IUM	
My Community	TOW	MEDIUM	нісн
Community			
 Norms and public policies support non-use Provides supportive networks and social bonds Involves youth in community service 			
 Provides access to resources (housing, healthcare, childcare, job training, employment and recreation) 	-		
Family			
 Develops close bonding with child Values and encourages education 			
 Manages stress well Has clear expectations regarding substance use 	-		
 Encourages supportive relationships with caring adults beyond the immediate family 			
Shares family responsibilitiesIs nurturing and protective			
School			
Expresses high expectations			
Encourages goal-setting and mastery			
 Encourages pro-social development 		<u> </u>	
 Provides leadership and decision-making opportunities Fosters active involvement of students 		-	-
 Involves parents 	_	-	
 Provides substance-free activities 		-	
 Staff views itself as nurturing caretaker 		+	
Individual/Peer			
 Involved in substance-free activities 			
 Respect authority 			
 Bonded to conventional groups 			
• Appreciate the unique talent that each person brings to			