

**SOCIAL AWARENESS
10 GRADE**

TOPIC: TRUTH OR CONSEQUENCES

"To every action, there is an equal and opposite reaction in nature"
Sir Isaac Newton

OBJECTIVE: to help students learn how to make decisions.

MATERIALS: black board and chalk

ACTIVITY: Write a problem on the black board, leaving enough room for the rest of the activity. This problem should have several choices for the student to make. Examples are given below.

Have the students make a choice and write it on the board. Then have the rest of the class brainstorm all the possible consequences of the choice. Continue this with each choice that is possible for your problem.

IDEAS FOR PROBLEMS:

1. You work at McDonald's, your friends come in and want free food, you?
2. You have a really hard test coming up; you hear someone has a copy, you?
3. You want to go partying at the bars on North Avenue, you are under age but your friend says you can use his/her older brother's/sister's ID, you?

EXAMPLE:

PROBLEM: Your boy/girl friend's family is going away for the weekend. He/she invites you over. You have been going out for 3-4 months and are thinking about having sex. What would you do?

CHOICE: You do not go over

- RESULT:**
1. Nothing happens, the relationship continues as it has been.
 2. He/she breaks up with you, you are hurt and confused.
 3. He/she invites someone else.

CHOICE: You go, but don't have sex.

- RESULT:**
1. Nothing happens.
 2. He/she breaks up with you, you are hurt and angry.
 3. You gain his/her respect.

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TRUTH OR CONSEQUENCES *continued*

4. He/she lies and says that you slept with him/her anyway. You are hurt, lose respect and trust.

CHOICE: You go and have sex.

- RESULT:**
1. Nothing happens, relationship continues.
 2. He/she breaks up with you, you're hurt and angry.
 3. He/she loses respect for
 4. You lose respect for him/her and/or yourself
 5. You get pregnant/she gets pregnant.
 - a. you/she has the baby and drops out of school, don't get married, feel tied down and angry.
 - b. Keep the baby, marry, you are too young, fight all the time, get divorced.
 - c. You/she get an abortion. you feel: guilty, relieved.

SUGGESTED DISCUSSION QUESTIONS:

1. Did this process help you to come to a decision? How?
2. How did you feel? Why?
3. Did you change your mind? Why? Why not?
4. Did this process help you clarify your original decision? How? Why not?
5. Who do you discuss problems with?
6. What recent decisions have you made that you feel good about? Why?
7. Was this a risky decision? Easy? Difficult?
8. What recent decision did you not feel good about? Why?

End your class with a Scripture reading that reflects the problem which your class worked on. Example: *The Parable of the Sower* Matthew 13:3-9 & 18-23.

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TRUTH OR CONSEQUENCES *continued*

TEACHER OPTION:

You might also play a song on your topic. Example: *MAN IN THE MIRROR* by Michael Jackson.