

## **TOPIC: OBITUARY**

**OBJECTIVE:** to help the students set life goals

**MATERIALS:** copies of newspaper obituaries to use as an example.

### **PART A.**

**MATERIALS:** Paper and pencils

**ACTIVITY:** Distribute the paper and pencils and explain to the students that you would like them to write their own obituary. You may get some students who are squeamish about this. Explain to them that this is not a class about death, but about what these students plan to do with their lives, what contributions they want to make to society and how they want to be remembered. You should allow 10-15 minutes for this activity. When the students are finished, ask for volunteers to read theirs out loud. Do not make any student who is reluctant read theirs; but try to collect them at the end of class so you can read them. You might discover a problem, ie: a student who plans a very short life, and/or a violent death.

### **SUGGESTED DISCUSSION QUESTIONS:**

1. How difficult/easy was this assignment? Why?
2. Which is more important being \_\_\_\_\_ (President of the USA, CEO of a big company, etc.) or a loving parent and/or spouse? Why?
3. How will you judge yourself *successful* in life?
4. How do you want to be remembered? Why?
5. Did listening to others students life plan make you think of yours differently? How?
6. Do you think that you can make a difference in this world?

### **PART B**

**MATERIALS:** Copies of *One Solitary Life*.

**ACTIVITY:** Distribute copies of *One Solitary Life* to the students. Read it aloud, or have one of the students read it aloud. Discuss.

### **SUGGESTED DISCUSSION QUESTIONS:**

1. Who do you think this is about? (JESUS)
2. Do you think this person lead a *successful* life by today's standards? Why? Why not?
3. Do you think this person could be a role model for your life? Why? Why not?