## SELF-AWARENESS GRADE 9

**TOPIC:** Playing the Guess Who game in order to get students to check their perceptions of other students.

**OBJECTIVE:** To help students begin to see how well they know themselves and their peers.

MATERIALS: paper and pencil, scissors, work sheet (next page).

RITUAL QUESTION: Have each student answer the following question: How well do the students in the class know you? Very well, well, not at all.

- I. Using the previous questions' responses introduce the notion that we may think we know ourselves, but how well? and How well do we really know the people around us?
- II. Now tell the class that they will play the GUESS WHO Game.

## **GUESS WHO RULES:**

- 1. Cut up the group of questions, fold up, place in basket. (Depending on class size, you may have to make a second copy of questions). Be sure that you have enough sets of questions so that a student can pick twice if necessary.
- 2. Have each student pick one slip, which should have 1 set of 4 questions on it.
- 3. Students should answer the 4 questions but, answer one of them Falsely.
- 4. Then, one student at a time reads their answers to the class. Then each member in the class guesses which one the questions is being answered falsely. (This should be fun, encourage discussion regarding their answers.)
- 5. Keep score, the person who with the most correct Guesses wins.
- III. After class plays the game, congratulate the winner(s) and ask them how they knew so much and did it surprise them that they won??

## IV. SUGGESTED DISCUSSION QUESTIONS:

- 1. How important is it to you that other people know you well?
- 2. When listening to the answers, what surprised you most about a classmate?
- 3. Who was the easiest person to figure out?
- 4. Who was the most difficult person to figure out?
- 5. What qualities do you need in order to get to know someone well?
- 6. Who knew each other best of all? WHY?
- 7. What surprised you most about someone you thought you knew well?
- V. WRAP-UP: close the class with the idea that asking questions of yourself and others is a great way to learn and stress the fact that the more honest you are, the more you learn. Read the following:

## SELF AWARENESS 9TH GRADE

GUESS WHO, continued

**READING:** Luke 10:23-24

Then turning to his disciples he spoke to them by themselves, Blessed are the eyes that see what you see, for I tell you that many prophets and kings wanted to see what you see, and never saw it; to hear what you hear, and never heard it.

Just as the disciples had the opportunity to hear and see the works of Jesus, you have the chance to get to know the people around you which can help you to learn about yourself.

VI. For more questions and documentation see, <u>MEETING YOURSELF</u> <u>HALFWAY:31 VALUE CLARIFICATION STRATEGIES FOR DAILY LIVING</u>. pp.22-32.