## UNDERSTANDING PERSONALTTIES, continuec

## THE KRIRSEY TEMPERAMENT SORTLER

Take this quiz to find out what your personality is. If you want to know the personaintes in your group, give the Keirsey Temperament Sorter verbally. The test is based on the Myers-Briggs Type Indicator. To order cop
est for your group at 20

1. At a party do you
(a) interact with many, including strangers
(b) interact with a few, known to you
2. Are you more
(a) realistic than speculative
(b) speculative than realistic
3. Is it worse to
(a) have your "head in the clouds"
(b) be "in a rut
4. Are you more impressed by $\begin{array}{ll}\text { (a) principles } & \text { (b) emotion }\end{array}$
5. Are you more drawn toward the
$\begin{array}{ll}\text { (a) convincing } & \text { (b) touching }\end{array}$
6. Do you prefer to work
$\begin{array}{ll}\text { (a) to deadlines } & \text { (b) just "whenever" }\end{array}$
bor to thoose
7. Do you tend to choose
$\begin{array}{ll}\text { (a) rather carefully } & \text { (b) somewhat impulsively }\end{array}$
8. At parties do you
(a) stay late, with increasing energy (a) stay late, with increasing energy
9. Are you more attracted to
$\begin{array}{ll}\text { (a) sensible people } & \text { (b) imaginative people }\end{array}$
10. Are you more interested in
$\begin{array}{ll}\text { (a) what is actual } & \text { (b) what is possible }\end{array}$
11. In judging others are you more swayed by (a) laws than circumstances
b) circumstances than laws
12. In approaching others is your inclination to be $\begin{array}{ll}\text { somewhat } & \text { (b) personal } \\ \text { (a) objective } & \end{array}$
are you mor (a) punctual
(b) leisurely
13. Does it bother you more having things (a) incomplete (b) completed
14. In your social groups do you (a) keep abreast of others' ha
(b) get behind on the news
15. In doing ordinary things are you more likely to (a) do it the usual way (b) do it your own way
16. Which is more admirable: (a) the ability to organize and be methodica
make do
17. Do you put more value on the
18. Does new and non-routine interaction with others (a) stimulate and energize you (b) tax your reserves
19. Are you more frequently (a) a practical sort of person
20. Are you the more likely to (a) see how others are useful (b) see tow others se
21. Which is more satisfying: (a) to discuss an issue thoroughly
an issue
22. Which rules you more:
(a) your head
23. Are yors more comfortable with work that is $\begin{array}{ll}\text { (a) contracted } & \text { (b) done on a casual basis }\end{array}$
24. Do you tend to look for $\begin{array}{ll}\text { (a) the orderly } & \text { (b) whatever turns up }\end{array}$
25. Do yout prefer
(a) many friends with brief contact (b) a ferz friends with more lengthy contact
26. Do you go more by (a) facts

Are you more interested in (b) design and research
46. Which is more of a compliment (b) "There is a very sentimental person."
7. Do you value in yourself more that you are (a) unwavering
(b) devoted
48. Do you more often prefer the
(a) final and unalterable statement (b) tentative and preciminary stateme
9. Are you more comfortable
$\begin{array}{ll}\text { (a) after a decision } & \text { (b) before a decision }\end{array}$
50. Do you (a) speak easily and at length with strangers
(D) find litie to say to strangers
51. Are you more likely to trust your
$\begin{array}{ll}\text { (a) experience } & \text { (b) hunch }\end{array}$

## 52. Do you feel

(a) more practical than ingenious
(b) more ingenious than practical
3. Which person is more to be complimented: one of (a) clear reason (b) strong feeling

Are you inclined more to b $\begin{array}{ll}\text { (a) fair-minded } & \text { (b) sympathetic }\end{array}$
55. Is it preferable mostly to (a) make sure things are arranged (b) just let things happen
56. In relationships should most things be (a) renegotiable
(b) random and circumstantial
57. When the phone rings do you (a) hasten to get to it first
(b) hope someone else will answer
58. Do you prize more in yoursel (a) a strong sense of reality (b) a vivid imagination
59. Are you drawn more to $\begin{array}{ll}\text { (a) fundamentals } & \text { (b) overtones }\end{array}$
60. Which seems the greater error: (a) to be too passionate (b) to be too objective
61. Do you see yourself as basically $\begin{array}{ll}\text { (a) hard-headed } & \text { (b) soft-hearted }\end{array}$
62. Which situation appeals to you more: (a) the strucured and scheduied
63. Are you a person that is more (a) routinized than whimsical
(b) whimsical than routinized
64. Are you more inclined to be
$\begin{array}{ll}\text { (a) easy to approach } & \text { (b) somewhat reserved }\end{array}$
65. In writings do you prefer (a) the more literal 66. Is it harder for you to $\begin{array}{ll}\text { (a) identify with others } & \text { (b) utilize others }\end{array}$
67. Which do you wish more for yourself (a) clarity of reason $\quad$ (b) strength of compassio
68. Which is the greater fault (a) being indiscriminate (b) being critical
69. Do you prefer the
(b) unplanned event (a) planned event
70. Do you tend to be more
(a) deliberate than spontaneous
(b) spontaneous than deliberate

Answer Sheet
Enter a check for each answer in the column for $\mathbf{a}$ or $\mathbf{b}$


 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |

 \begin{tabular}{|l|l|l|l|l|l|l|l|l|}
\hline 36 \& 37 \& 38 \& 39 \& \& 40 \& 41 \& 42 \& <br>
\hline

 

\hline 43 \& 44 \& 45 \& 46 \& 47 \& 48 \& 49 <br>
\hline 50 \& 51 \& 52 \& 53 \& 54 \& 55 \& 56 <br>
\hline

 

\hline 57 \& 58 \& 59 \& 60 \& 61 \& 62 \& 63 \& <br>
\hline 64 \& 65 \& 66 \& 67 \& 68 \& 69 \& 70 \& <br>
\hline
\end{tabular}




DIRECTIONS FOR SCORING

1. Add down so that the total number of "a" answers is written in the box at the bottom of each column. Do the same for the "b" answers you have
14 boxes should have a number in it.
2. Transfer the number in box \#1 of the answer sheet to box \#1 below the answer sheet. Do this for box \#2 boxes 3 through 8 . Bring down the first number for each box beneath the second, as indicated by the arrows. Now add all the pairs of numbers and enter the total in the oxes below the answer sheet, so each box has only one
3. Now you have four pairs of numbers. Circle the 1 ter below the larger number of each pair. If the two umbers of any pair are equal, then circle neither, b put a large X below them and circle it.

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## PERSONALTTY PATTERNS

These word lists further describe each personality pattern. Although some personality patterns aren't as common as others, most likely you'll find a group member who has that personality p
remind yourself of your group members' needs.

E ( $\mathbf{7 5 \%}$ of population) versus I ( $25 \%$ of population)


T (50\% of population) versus $\mathbf{F}$ ( $50 \%$ of population)

| jective | Justice | Subjective | Humane |
| :---: | :---: | :---: | :---: |
| Principles | Categories | Values | Harmo |
| Policy | Standards | Social values | Good or bad |
| Laws | Critique | Intmacy | Appre |
| Criterion | Analysis | ${ }^{\text {Persuasion }}$ | Sympathy |
| Firmness | Allocation |  |  |

$J$ (50\% of population) versus $\mathbf{P}$ (50\% of population)

| sertled | Pending |
| :---: | :---: |
| Decided | Gather more data |
| Fixed | Flexible |
| Plan ahead | Adapt as you go |
| Run one's life | Let it happen Open options |
| Closure | Open options |
| Decision-making | Treasure hunting Open-ended |
| ${ }^{\text {Planned }}$ Completed | Open-ended Emergent |
| Decisive | Tentative |
| Wrap it up | Something will turn up |
| Urgency Deadine! | There's pleatline? |



## How to Use the Article UNDERSTANDING PERSONALITIES

- Matchmaking-After group members have each taken the test on pages 18 and 19 , have kids and adults match up with other with the same personaikty type.
Have them discuss discoveries and surprises. Then ask: What do you like about your personality? What would you like to change? Next, have each person find a
partnes with a different personalipartner with a different personal-
ty type. Print the "Personality Patterns" words on newsprint. Have partners tell which words they agree describe them, and why. Then have partners "exchange "typi-
personality rypes. Make up "typical" youth group situations such as someone's always calking during serious Bible studies, or a new clique has formed. Have kids eac
react to the situations with their partner's personality type. Talk about how it feels to be in someone else's "shoes." Discuss what they learn about undertan who they are.
they are. 10 Bible people and guess which personality types you think they portray. Discuss how God uses all out his ministry.
Study Marthew 7:1-5; Romans 12:4-8; 1 Corinthians 12; Galatian 6:2.-5; Ephesians $1: 6-14 ; 4: 15-16$.
Discuss these passages in light of personality differences.
$\bullet$ Adult training-Do the personality test with adult volunteer Discuss which personality types ou need to round out your tea which adult personality would re late best with that person.
- Digging deeper-Order copies of Please Understand Me Co., Box 2748, Del Mar, CA 2014) for adult leaders to better understand themselves and kids. $\sigma$


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