

UNIT V: Teaching ideas, motivational devices and teacher resources grouped according to unit sections.

V-A-1 & 2

-Exploring Your Values (handout): A good introduction to values clarification, by means of listing what we do with our free time.

-S.S. Overboard and A Matter of Opinion (handouts) This story and worksheet ask the students to judge the characters in terms of their sense of values - a question of human life vs. possessions. (Search for Values packet; 3 pages)

-Jesus As A Classmate (handout) The students are asked to project what Jesus would do in certain contemporary situations. Discuss with the students if their actions would be any different, and if so, how. This exercise relates directly to what values Of Jesus 9th gradeers should begin to make their own. (from Daybreak 8 packet)

-Obituary: If you use this activity, do so with caution; some students have been distressed by it, although it has been successful with others. Try to maintain a light, i.e. not-too-serious mood in the classroom.

Cut out obituaries from newspapers and pass them around for the class to read. Discuss the characteristics of the people in the articles. Then have each student pretend he/she has died, and write his/her own imaginary obituary, containing the important points of his/her life.

The teacher then reads them aloud, without names. Students try to guess "who's who". Then discuss the things that the students thought were important to be remembered by, and why.

Ritual: "If I had one year to live, I would. . ." You can also use the worksheet "Remember Me For Being" (Search for Values) from Unit III, if you did not use it during that unit.

-Values vs. Valuables: Have class write their definitions of "values" and "valuables". Make sure that you are familiar with the dictionary definitions of each. Discuss differences. Then make a list on the blackboard with several examples of each, e.g. Values: 1. honesty 2. loyalty etc. Valuables: 1. cash 2. stereo, etc.

Ritual: "If I had \$1,000,000, I would . . ." and/or "Honesty is the best policy"
Discuss: "Money can't buy everything"

-Dr. Feldman's survey (reading/handout): This short article describes various types of people and how they regard money and other possessions.

-A Values Journal (long-range activity) A deeper version of Exploring Your Values, in which students record attitudes and feelings rather than daily activities. Can be modified for you class.

-What Are You Worth? (handout - 2 sides) Ask students what they think they are worth. Then show them the chart that breaks down the worth of the physical components of their bodies. Turn the sheet over, and discuss their worth to the people named there, not ~~at~~ in terms of money, but in terms of love, usefulness, etc.

-What's Your Opinion? (handout: from Search for Values) A good motivator for discussion of winning vs. losing (pun intended), especially if your students are athletes.