

## **TOPIC: FIGHTING**

**OBJECTIVE:** to help students to express their frustrations in ways which are not destructive.

**MATERIALS:** "*FIGHTING*" QUESTIONNAIRE and pencils

**ACTIVITY:** Depending on your classes ability and/or your style of teaching, you can either:

A. Distribute the questionnaire and have the students fill it out and discuss their answers;

**OR**

B. Don't give them out, but you use it to ask the questions of the students and have them discuss.

### **SUGGESTED DISCUSSION QUESTIONS:**

1. Does fighting solve the problem you were having? How? How not?
2. Does fighting make more problems than you had before? How? How not?
3. How can you stop fighting?
4. How can you help others stop fighting?
5. Are there somethings worth fighting for? What? Why?

### **SUGGESTED READING:** Luke 6:27-35

"But I say this to you who are listening: Love your enemies, do good to those who hate you, bless those who curse you, pray for those who treat you badly. To anyone who slaps you on one cheek, present the other cheek as well; to anyone who takes your cloak from you, do not refuse your tunic. Give to everyone who asks you, and do not ask for your property back from someone who takes it. Treat others as you would like people to treat you. If you love those who love you, what credit can you expect? Even sinners love those who love them. And if you do good to those who do good to you, what credit can you expect? For even sinners do that much. And if you lend to those from whom you hope to get money back, what credit can you expect? Even sinners lend to sinners to get back the same amount. Instead, love your enemies and do good to them, and lend without any hope of return. You will have a great reward, and you will be children of the Most High, for he himself is kind to the ungrateful and the wicked.

**WRAP UP:** Go around the room and have each student pick one sentence from the reading that they like best and tell why.