Conversion in Adolescents

Tom Zanzig, Saint Mary's Press

Dimension of <u>Conversion</u> :	Hunger <u>in Junior High for</u>	If Converted, Seniors <u>Hunger for</u>
Physical	An idealized body	Acceptance of the body they have
Relational	Popularity, especially with in-groups	A broader range of relationships; desire a diversity of friends
Intellectual	Reliable answers; need to be "right" in the eyes of others	Intellectual freedom and the pursuit of truth
Moral	Clear guidelines on what is right and wrong	Moral freedom and personal responsibility
Religious	The security of religious meaning, symbol systems and ritual	Deeper personal faith & religious experiences
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	Search in Junior High for	If Converted, Seniors <u>Search for</u>
Physical	A naive perfection of body	A healthy lifestyle
Relational	Popularity, at times with risky behavior	Deeper and life-giving relationships
Intellectual	Answers that satisfy and impress others	Answers that satisfy self; can enjoy the search
$m{Moral}$	Moral certainty	Moral integrity and guidance
Religious	Sense of belonging with peers in faith community	Personal spiritual and theological understanding; communal support for same

Awaken in	
Junior High to	

If Converted, Seniors

<u>Awaken to...</u>

Physical	The fact that their body is what it is, and a given	The realization that their body is good and sacred
Relational	The importance of healthy relationships	Both the demands and rewards of intimate relationships
Intellectual	The reality that some questions lack adequate answers	The need to embrace Mystery at the center of life; truth as multifaceted
Moral	The recognition that they are capable of doing evil; judgmental of others	The recognition that they are capable of and called to moral heroism and forgiveness of others
Religious	The fact that God and institutional religion are not the same	The conviction that God is real and in relationship with them; church as community of sinners
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	Respond in Junior High by	If Converted, Seniors <u>Respond by</u>
Physical	-	
Physical Relational	Junior High by Growing in respect for the	Respond by Accepting their body and
·	Junior High by Growing in respect for the wonder of their body Showing an increasing	Respond by Accepting their body and committing to its care Engaging in relationships with empathy and healthy
Relational	Junior High by Growing in respect for the wonder of their body Showing an increasing capacity for compassion Seeking deeper knowledge	Respond by Accepting their body and committing to its care Engaging in relationships with empathy and healthy intimacy Attracted to a life of