

appropriate to his or her animal and tries to locate others making the same sound. People born in the same month form a group, each revealing some personal information.

Another way in which this game may be played is to give each group a song to sing. The four teams may be used as the basis for a song contest, stunt, quiz game or introduction game.

12) Action Song: "My Bonnie Lies Over the Ocean"

*My* (point to self) *Bonnie* (with both hands hug self) *lies* (rest right cheek on both hands) *over* (point thumbs over shoulders) *the ocean* (wave hands in front of face). *My Bonnie lies over the* (repeat actions) *sea* (make C with fingers). *My Bonnie lies over the ocean* (repeat actions). *Oh* (make letter O with fingers) *bring* (extend both arms forward and bring fingers toward face) *back* (touch back) *my Bonnie* (repeat actions) *to* (raise two fingers) *me* (point to self). **CHORUS** (repeat actions).

*My Bonnie* (repeat actions) *leaned over the gas tank* (lean forward and peek through hole made by closing fingers to thumb) *the height of its contents* (measure height with both hands) *to see* (repeat actions from above). *She lighted a match to assist her* (pantomime striking match). *Oh bring back...* (repeat actions).

## Getting-to-know-you activities

Have the participants turn to their neighbor or, if the group is not larger than five, answer any of these questions to the group. Important: Use *only one* of the items in any *one question* at any one session.

1) What is your favorite season (color, leisure-time activity, subject in school, time of day, photograph of yourself, art object, poem, song, animal, magazine, radio station, TV show, flower, rock group)? Why?

2) What is the **most** valuable (revealing, sentimental, comfortable) thing you own? Why?

3) If you could choose three places within the United States (outside this country, among the planets or stars in the heavens) to visit, which would you choose? Why?

4) If you could instantly become what you've always dreamed of being, what (who) would you be? Why do you have this dream?

5) Who is your favorite person? Why?

6) Draw a floor plan of the house you lived in when you were in grade school. Tell about something funny, sad or happy that you recalled as you tried to reconstruct the walls, windows, doors and furniture.

7) A nuclear spill makes it necessary for you to move to another area and you will not be able to return for 10 years. You have three hours to pack the back of your family's wagon to carry the family's belongings. Which of your personal belongings would you take?

Explain the reasons for your choices.

8) Describe the most frightening (embarrassing, silly, exciting, happy, beautiful, painful, challenging, heartbreaking) experience you had in grade (high) school. What effect did it have on you?

9) What thing have you done in your life so far that you are proudest of? What one or two accomplishments would you like to have to your name before you die? Why?

10) Describe what makes you feel most fulfilled (alone, alive, scared, uncertain, embarrassed, frustrated, depressed).

11) Who were you jealous of when you were a child? What happened to dispel your feeling?

12) If your doctor said you have three months to live, how would you spend them?

13) Have the group pair off. Each person interviews the other for three minutes and then relays a "character sketch" to the group.

14) Would you say you are more like a Mercedes or a Volkswagen (steak or hamburger; Denver or New York; rose or violet)? Why?

15) If you could describe yourself in terms of an animal (food, insect, bird, flower), what would you be? Why?

16) When you get to heaven, to whom would you like to talk? Why?

17) If you could choose to be born in the era of any historical person, whose era would you choose? Why?

18) Write one positive, characteristic trait about a person assigned to you. Put the traits in a container from which they can be drawn for the purpose of guessing who the trait belongs to.

19) In groups that know one another well, each person writes his or her name on a card and passes it to the left. Each person writes one unique, positive quality about the person on the card and passes it on until it reaches its owner. The positive traits can be read aloud.

20) "Who Am I?" Without mentioning your name or any physical characteristic, write five sentences about yourself, your ideals and your most outstanding characteristic. Don't sign the paper. Fold it and turn it in. Read the papers. Each member of the group tries to identify the person. When the answers are given, tell what new ideas were learned.

21) Have each member of the group tell three things about themselves—two are true and one is not. See if the group knows which one is false.