

GETTING TO KNOW YOU

Specific Aim:

To lead our students to discover who's who among their friends, cliques, loners, peer interests etc.

To help our students in a process of developing a certain "human respect" towards their teachers and themselves.

To break down any barriers which may exist among different sub groups of students.

To motivate the students to work out the reasons or underlying factors which lead them to make different decisions and to help them use intelligent thought in moral decision making.

To help our students to develop a relationship with the group. The purpose of a group is to become a community--in love, trust and acceptance. Have them establish a group identity, so that they can get along in the class. Growth needs a corporate effort.

Motivational Devices and Activities:

In order to achieve our specific aim, it is imperative that the teacher become aware of the dynamics of the class--know who is in what group or clique. Every attempt should be made throughout the year and especially at the beginning, to create a friendly, warm and serious environment.

1. Let the students know who you are...place your name and phone number on the board and let them know that you are there if they need you. Repeat for a few weeks.
2. Distribute the forms and let them know that they are important. Take note of their birthdays to wish them a personal greeting or card on their day.
3. Ask the student why they come to Relig and what they hope to gain (don't be shocked); also tell them why you are here in Relig.
4. Distribute suggested topics for the 11th grade and discuss them with the class. Also, ask them what topics they would NOT like to discuss in class and why. A discussion usually follows.
5. Ask the students what they would like to discuss in class and keep them in mind for future class discussions.
6. Do Rituals, ie: Stand up and give your name and state. If I could be any animal I would be...because... If I had a million dollars I would... If I could go anywhere in the world I would go...The most far out thing I've ever done is/..and so on, so the student can get to know each other and YOU as a real alive person, not just their RELIG teacher.
7. Word association games.
8. Revelation game: Have the students bring in an object which represents themselves, ie: a rock, leaf, etc. and ask for an explanation at the beginning of class.